

Level: Key Stage 4 or Key Stage 3

Duration: 30 - 45 minutes

**Resources:** Safety testing substances presentation (including XCellR8 film) pH 4, 6 and 7 in beakers labelled 'A', 'B' and 'C' Universal indicator strips Safety goggles

Overview: Students will test the pH of three substances and use the data they collect to determine if the new substances are safe for human use. They will analyse their results and evaluate how reliably the data from animal experiments predicts what will happen in humans and learn about some human-relevant techniques emerging in this field.

## LEARNING OBJECTIVES

The pH scale for measuring acidity/alkalinity; and indicators The development of scientific thinking The ways in which scientific methods and theories develop over time

## STARTER

Use slides 1 and 2 to introduce the differences in human, dog and rat skin pH and how this leads to a different range of tolerated pHs for each species.

## MAIN

Students carry out practical work as detailed in the Practical instructions.

Show students the XCelIR8 film to introduce them to the world of human-relevant safety testing tecniques.

## PLENARY

Think, pair, share: Do you think it is ethical to test on animals? Do you think it is good science to test on animals?

